



Childcare Adventures Early Learning Center

How things have changed....

We are all seeking to get back to normal as we continue the fight against COVID-19. The fact is, normal has changed as well. Change is inevitable and at Childcare Adventures our focus



is changing for the better with the understanding that we must improve on our mission of childcare. The Core Value that each employee of Childcare Adventures ELC strives to excel is to be member centric. Member centric is a desire to provide a positive experience to every child and family. The goal is to create a family environment and empower children. Reminder We will Be closed May 31 in rememberance of Memorial Day.

Happy Mother's Day to all our beautiful Mothers!

Infant I News

May is here, the time is flying. This month our infants will be learning about Transportation, community helpers. the song this month in out room is "the Wheels on the bus" We want to wish a HAPPY BIRTHDAY to DJ and HAPPY MOTHERS DAY. Please dress your children accord to the weather. if the weather is appropriate will going outside

Infant II News

Happy mothers day! We've been enjoying the warmer weather outside, please remember a jacket in case it is cold. We did some fun sensory and played with ricw, shaving cream and even with mud outside. Were continuing to work on ABC, counting, colors. We welcome Amidst and Akin tell to the classroom. Have a great spring.



Special Days

May 5-Cinco de Mayo

May 9-Mothers Day

May 31—Memorial Day



HAPPY BIRTHDAY

DJ Galloway-5/7/2020

Alliyah Davis-5/14/2018

Kameron Berry-5/31/2017

Janay Temple-5/30/2011



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Toddler News

Hello toddler parents! We are in May and the weather is getting better! The toddlers are going to be planting and caring for their own personal flower to take home! There will be a lot of outside playing that requires them to get dirty and when it gets really warm we will be getting wet as well so sending extra clothes and swim diapers (if they are not yet potty trained) will be very appreciated. This month's focusis Occupation and of course Happy Mothers Day!

REMINDER: My goal for every child in the classroom is for them to be potty trained. They all know the basics of the potty training routine pulling clothes down and back up, and also the hand washing routine, i just need your help with them going to the toilet and not in the pull-ups consistently so they can

Preschool/Prek News

This Month in the preschool/prek room we will be learning about community workers!

We will explore the different jobs in our community. We will talk about what the children would like to be when they grow up. Support them and make it clear they can do anything they would like to do! The sky is the limit.



School Age

Dear, Parents as the weather figure what it wants to do. We will be going outside more doing more outside activities, and the kids need to be in tennis shoes no CROCKS or SANDALS please. Also as we are nearing the end of the school year we will be getting ready for our SCHOOLS OUT FOR SUMMER PICNIC at the park. More details coming soon. Finally Summer Camp enrollment forms will be available soon for you to fill

Child Development

Making a referral to Help Me Grow is the first and easy step for parents who have questions or concerns about their infant or child. One referral to Help Me Grow opens the door to many programs that support families including Early Intervention, Home Visiting, Moms and Babies First.

If you are not the child's parent, you may still make a referral. Help Me Grow will first contact the child's parent before proceeding. A referral form can be completed on the Ohio Department of Health website.

In January of 2017, Senate Bill 332 established Help Me Grow as Ohio's evidenced-based parent support program that encourages early prenatal and well-baby care, as well as parenting education to promote the comprehensive health and development of children. Additionally, the legislation required Help Me Grow to utilize only evidence-based or innovative, or promising home visiting models to accomplish the following goals:

- Improve maternal and child health;
- 2. Prevent child abuse and neglect;
- 3. Encourage positive parenting;
- 4. Promote child development and school readiness

In March 2019, Governor DeWine also announced the formation of a pilot program, Pay for Success, a public -private partnership aimed at increasing the availability of, and participation in, home visiting programs.

Governor DeWine will be asking the legislature to double the funding of Ohio's home visiting programs, investing an additional \$50 million over the biennium into evidence-based home visiting programs, bringing the total state funding for home visiting to \$90 million over two years.

"Evidence-based home visiting programs help give children the best possible start in life and increasing participation can help lower infant mortality rates, increase kindergarten readiness and improve parenting skills," said Governor DeWine. "Strong children grow into strong adults, so an investment in these proven programs

Children's Health Corner

How to Help Your Kids Eat Healthy Without Calling Foods Good and Bad

Parents, and really all people, can help kids learn more about foods without labeling them as "good", "bad" or just plain "weird". We all attach stigmas to food-intentionally or not. Those snacks? "Bad!" These snacks? "Good!" That vegetable? "Gross." This vegetable? "Yummy! But these judgments can have a real impact on those around us. "Food is deeply emotional and cultural," says Morgan McGhee, M.P.H., R.D., director of school nutrition leadership at <u>FoodCorps</u>, a national nonprofit that connects kids to healthy food in schools. When someone categorizes a food as "weird" or "bad," it can make others— anyone who eats that food often-feel ashamed, embarrassed or stigmatized. McGhee is working with schools nationwide to change the conversation around food. She says she'll never forget one particular exchange with a Latino high school student: "He said his nutrition goal for the month was 'To eat white people's food.' When I asked him what that meant, he said food from Whole Foods and Trader Joe's." Over time, the consistent messages that this student received—that white people's food was healthy and his culture's food was not-had instilled "a sort of shame," remembers McGhee.

